

LDSP 1000

Introduction to Leadership: CRN 32187

Brad Lockerbie

Online Asynchronous

This is an online asynchronous course, meaning there are no required live class meetings. However, all assignments, discussions, and exams have firm deadlines. Students are responsible for managing their time and meeting all posted due dates.

Office Hours

Office hours are designated times for students to ask questions or seek clarification. No appointment is required during posted hours. Meetings outside of office hours require advance scheduling via email.

A-103 Brewster Building
Office phone: 252-328-1066
Office email: lockerbieb@ecu.edu

Tuesday 12:45-1:45 and 3:15-4:15
Wednesday 10:00-12:00
Thursday 12:45-1:45
and by appointment

Required Readings

Holiday, Ryan. 2025. *Wisdom Takes Work*, New York: Penguin Random House.

Northouse, Peter G. 2026. *Leadership: Theory and Practice, 10th edition*, Thousand Oaks, CA: Sage.

This course engages diverse scholarly perspectives to develop critical thinking, analysis, and debate. Inclusion of a reading does not imply endorsement.

Course Description

This purpose of this course is to introduce leadership as a concept, behavior, and a set of relationships. This course examines traits, skills, styles, and approaches of leadership. As we progress through the course, try to observe the presence (or absence) of leadership in organizations with which you have interactions. The ability to lead others is something that is highly valued by those in positions of authority.

Course Goals

By taking this course, you will have a greater understanding of the various approaches to leading people and organizations. It is the goal of this course to help you understand and gain the knowledge and ability to be a leader who can navigate today's world, and shape and influence society for the better.

Learning Objectives

Define and apply key leadership concepts in real-world contexts.

Explain the importance of leadership to society's well-being.

Compare and contrast leadership styles.

Explain the circumstances under which one might employ different leadership styles.

Explain how one might adapt to new challenges when obstacles are present.

Assignments

Items	Date	Percentage of Grade
Discussion Board	Unannounced	10%
Exam 1	February 12	30%
Exam 2	March 17	30%
Exam 3	April 28	30%

Grading System

93–100 A
90–92 A-
88–89 B+
83–87 B
80–82 B-
78–79 C+
73–77 C
70–72 C-
68–69 D+
63–67 D
60–62 D-
Below 60 F

Canvas displays raw scores only and does not calculate final grades according to course rules.

Late assignments are not accepted except in case of dire emergency.

Discussion Boards

Weekly discussion questions will be posted on Canvas. For each discussion, students must: • Submit one original post that substantively addresses the prompt, and • Respond thoughtfully to at least two classmates' posts.

Posts should demonstrate engagement with the readings and course concepts. Brief or perfunctory responses (e.g., "I agree") will not receive full credit.

Discussion deadlines are posted on Canvas. Late discussion posts are not accepted, except in cases of documented emergencies.

Examinations

There will be three cumulative examinations administered through Canvas. Exams are closed-book and closed-note.

Exams will be available for a specified time window and must be completed within the assigned time limit. Exam availability, time limits, and instructions will be announced in advance.

Missed exams will receive a zero unless a documented emergency is communicated prior to the exam closing.

Every effort will be made to get graded material back to you speedily.

Course Outline

January 12	Introduction
	Holiday, Part I
January 19	Trait Approach
January 26	Behavioral Approach
February 2	Situation Approach
February 9	Path-Goal Theory
February 16	Leadership-Member Exchange Theory
February 23	Transformational Leadership
	Authentic Leadership
March 2	Authentic Leadership
	Servant Leadership
March 16	Adaptive Leadership
March 23	Followership
March 30	Leadership Ethics
April 6	Team Leadership
April 13	Culture and Leadership
April 20	Holiday, Parts II and III

Academic Integrity

Portions of the following policy language are provided by the university.

The standard plagiarism and academic integrity rules apply, i.e. all the materials you submit in paper or online must be the results of your own individual work. Any signs of plagiarism will be taken very seriously. The university code of academic integrity will be strictly enforced in this course. According to the East Carolina University Honor Code, violations of academic integrity include the following:

Cheating. Unauthorized aid or assistance or the giving or receiving of unfair advantage on any form of academic work.

Plagiarism. Copying the language, structure, ideas, and/or thoughts of another and adopting same as one's own original work. DO NOT submit someone else's homework.

Falsification. Statement of any untruth, either spoken or written, regarding any circumstances relative to academic work.

Attempts. Attempting any act that if completed would constitute an academic integrity violation as defined herein.

For more information about university policies concerning academic integrity, please visit the web at Academic Integrity. If you violate the Honor Code you will be reported to the Academic Integrity Board for disciplinary action. The penalties for violating the university code of

academic integrity range from having assigned an F for that assignment to more stringent measures such as failure, assigned grade of XF on the transcript, in the course and/or expulsion from the university.

Artificial Intelligence

Students are allowed to use advanced automated tools (artificial intelligence or machine learning tools, such as ChatGPT or Claude) on assignments in this course if that use is properly documented and credited. Students should cite according to the APSA style guide.

If a tool is used in an assignment, students must also include a brief (2-3 sentences) description of how they used the tool, in addition to citing the use of any tool used.

ChatGPT, Gemini, and similar tools, may also be used in preparation for the exams. It cannot be used during quizzes or exams.

If an artificial intelligence tool is used in crafting your discussion board posts, make certain that you are not using it to write the post. Copying the prose from Gemini is the same as copying a published work. It is plagiarism.

Students with Disabilities

East Carolina University seeks to comply fully with the Americans with Disabilities Act (ADA). Reasonable accommodations will be made for students with verifiable disabilities. In order to take advantage of available accommodations, students must be registered with the Department for Disability Support Services located in Mendenhall 109, 252-737-1016.” Accommodation Information & Processes: <https://accessibility.ecu.edu/students/dss-guidelines/>.

Campus Emergencies and and Severe Weather

In case of campus wide emergencies, you may obtain information about changes in the University class schedule by calling 252-328-0062. Please continue to check on Canvas for updates.

Continuity of Instruction

If Canvas is not available, please submit your assignments via ECU email. I will ask you to resubmit it via Canvas once Canvas is operational, to maintain a repository of all coursework. Also, if Canvas is unavailable, I will communicate with you via ECU email.

Class Decorum

Students are expected to communicate respectfully in all interactions, including discussion boards and email. Disruptive, disrespectful, or inappropriate behavior may result in removal from discussions or additional disciplinary action.

The course syllabus is a general plan for the course; deviations by the instructor may be necessary.

Canvas

Canvas is the official platform for all course communications, assignments, deadlines, and assessments. Students are responsible for regularly checking Canvas for updates and instructions.